



## **Executive Summary: Seminole Middle School**

### **School Improvement Plan for 2016-17**



Seminole Middle School has 1242 students in grades 6<sup>th</sup> to 8<sup>th</sup>, four administrators, 64 teachers, and 12 staff members. The mission of Seminole Middle is to educate each student for high school, college, career and life. Seminole Middle has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved its Science FCAT proficiency by 5 percent to 1 percent above the district.
- 2.) Our school improved its 7<sup>th</sup> grade FSA math proficiency by 11 percent and FSA Algebra 1 by 25 percent.
- 3.) Our school improved its 8<sup>th</sup> grade ELA proficiency by 15 percent.
- 4.) Our school reduced its total out-of-school suspensions by 16 percent.
- 5.) Our school has a Personalized Learning program in 8<sup>th</sup> grade to be expanded in the upcoming years.

#### **Primary Goals**

To accomplish our mission, Seminole Middle has the following primary goals.

- 1) Increase the number of students meeting proficiency in ELA/Reading from the 2015-2016 school year by a minimum of 10%;
- 2) Increase the number of students meeting proficiency in Mathematics from the 2015-2016 school year by a minimum of 10%;
- 3) Increase the number of students meeting proficiency in Science from the 2015-2016 school year by a minimum of 10%;
- 4) Increase the percentage of black students achieving at or above proficiency in reading by 10%.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 20%.
- 6) Increase our attendance rate to 95%.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Providing writing samples and rubrics to help students self-assess their work;
- Incorporating writing in all content areas and implement project based learning instruction;
- Using research-based strategies in core instruction (e.g., Gradual Release, WICOR, Text Dependent Questioning, Higher Order Questioning, Graphic Organizers and Collaborative Structures);
- Utilizing progress monitoring and remediation based on FSA and Science GAP data;
- Conducting data chats to support students with goal-setting based on formative and summative assessment data;
- Utilizing scales and rubrics aligned to a learning goal to assess and monitor instruction.

## **Professional Development**

The professional development efforts this year continues to focus on the Marzano Framework, specifically on learning goals and scales. We want to move forward in having students track their own progress on the scales. In addition, we have planned the following professional development trainings: writing in all content areas, collaboration, Cornell way, higher order questioning, growth mindset and 10-70-20.

## **Parent and Community Engagement**

Parent engagement goals are to increase our connections with our Seminole and Ridgecrest communities in effort to increase student learning outcomes. Seminole Middle has joined the Ridgecrest 360 Partnership and the Seminole Community Educational Ecosystem in order to work with our community and gain available resources. Due to our below average to average parental involvement in school-wide events and PTSA meetings the past few years, we will increase participation by offering trainings relevant to parent interests based on survey results.

For more information about Seminole Middle's School Improvement Plan, please go to our website at <http://www.pcsb.org/seminole-ms>